

**Old Earth Primary School Long Term Planning – Year 4**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>English</b> <b>(Inc Class texts)</b></p>	<p>Non-Fiction Texts based on Romans.</p> <p>Fiction Roman Diary Richard Platt</p> 	<p>Fiction Charlie and the Chocolate Factory Roald Dahl</p> 	<p>Non-Fiction Texts based on Ancient Greece</p> <p>Fiction Greek Myths</p> 	<p>Non-Fiction Texts based on rainforests</p> <p>Fiction The Green ship Quentin Blake</p> 	<p>Poetry Hot like fire. Valerie Bloom</p> 	<p>Non- Fiction – Brochures</p> <p>Fiction - Stories from other cultures</p> 
<b>Mathematics</b>	Place Value Addition and Subtraction	Length and Perimeter Multiplication and Division	Multiplication and Division Area	Fractions Decimals	Money Shape Time	Statistics Position and direction
<b>Science</b>	<b>Biology</b> Animals Including Humans	<b>Physics</b> Electricity	<b>Chemistry</b> Solids, Liquids and Gases	<b>Physics</b> Sound	<b>Biology</b> Livings Things and their Habitats	<b>Biology</b> Livings Things and their Habitats
<b>Geography</b>		<u>Rivers</u>		<u>Rainforests</u>		<u>South America – the Amazon</u>
<b>History</b>	<p><u>Roman Empire</u> <b>Continuity &amp; Change, Interpretation</b> How did life in Britain change when Romans ruled? Who was Boudicca and how should we remember her?</p>		<p><u>Ancient Greece</u> <b>Cause and consequence, Significance</b> What influence on the world did the Greeks have? Why were the Spartan Army so good?</p>		<p><b>Comparison Unit: Who had the most influence on how we live today: the Romans or Greeks? OR/AND Who would win in a battle: Romans or Ancient Greeks?</b></p>	<p>Local Study Short unit: Leisure Facilities</p>

Religious Education	How are important events remembered?	How are important events remembered?	How do the Five Pillars guide Muslims?	Why are Gurus at the heart of Sikhism?	What faiths are shared in our country?	What faiths are shared in our country?
<b>Design Technology</b>		Electrical Systems - Torches	Cooking and Nutrition: adapting a recipe			Textiles: fastenings
<b>Art</b>	Painting and Mixed Media – Light and Dark	Drawing - Power Prints		Craft and design - The Fabric of Nature	Sculpture and 3D – Mega Materials	
<b>Music</b>	<b>Charanga Mama Mia!</b>	<b>Charanga STOP!</b>	<b>Charanga Glockenspiel Stage 2</b>	<b>Charanga Lean on Me</b>	<b>Charanga Blackbird</b>	<b>Charanga Reflect, rewind and replay.</b>
<b>Computing Esafety unit and technology embedded over year. Purple Mash</b>	<b>E Safety 4.2 Hardware Investigators 4.8</b>	<b>Coding 4.1</b>	<b>Effective searching 4.7 Logo 4.5</b>	<b>Spreadsheets 4.3</b>	<b>Writing for Different audiences 4.4</b>	<b>Animation 4.6 Making Music 4.9</b>
<b>Physical Education</b>	<b>Swimming Tennis</b>	<b>Swimming Yoga</b>	<b>Swimming Gymnastics</b>	<b>Swimming Football</b>	<b>Swimming Hockey</b>	<b>Swimming Cricket</b>
MFL: French	<b>My school, your school</b> 1 Welcome to the school super learners -Age/days -Introducing teacher and friends -Classroom objects	<b>My local area, your local area</b> 2a Bonfire night poem 2b Robots commands actions 2c Shops, signs and directions 2d Christmas sparkle <b>Christmas</b>	<b>Family tree and faces</b> 1a Epiphany time again 1b Meet the alien family  <b>Epiphany</b>	<b>Celebrating carnival / body parts</b> 2a Carnival of animals 2b Body parts and aliens 2c Alien family Easter Egg hunt  <b>Easter</b>	<b>Feeling unwell / Jungle animals</b> 1a I don't feel well 1b Walking through the jungle	<b>Summertime</b> 2a Weather 2b Ice creams
PSHE (inc RSE)	<b>Me and My Relationships</b>	<b>Valuing Difference</b>	<b>Keeping Myself Safe</b>	<b>Rights and Responsibilities</b>	<b>Being my Best</b>	<b>Growing and Changing</b>