



Old Earth School SEND Information Report September 2023



Learning Knows No Bounds

Special Educational Needs and Disabilities

My name is Mrs Ruth Freeman and I am the SENDCo at
Old Earth School.



Please feel able to email during school hours with any issues
concerning your child which will be passed on to me.

admin@oldearth.calderdale.sch.uk

or ring the school on 01422 375316

Pupil Premium

My name is Mrs Emma Dixon and I am the Deputy Head, Pupil Premium and Safeguarding Lead at Old Earth School.



Please feel able to email during school hours with any issues concerning your child. The admin team will pass them on to me.

admin@oldearth.calderdale.sch.uk

or ring the school on 01422 375316

SEND Governor

My name is Mrs Amanda Aspin, co-chair of the Governing Body with responsibility for SEND at Old Earth School.



You can usually find me on the playground before or after school or leave a message at the office if you wish to speak to me.

Special Educational Needs and Disabilities provided for at Old Earth School:

Old Earth School provides support for pupils across the 4 areas of need as laid out in the SEND Code of Practice 2014:

Communication and Interaction
Cognition and Learning
Social, Emotional and Mental Health difficulties
Sensory and/or Physical Needs

Old Earth School SEND Policy:



Pupils are identified as having SEND, and their needs assessed through:

Classroom observations and teacher monitoring
Baseline testing, assessment data and statutory tests
A lack of progress despite interventions
Transition information from Nursery and previous schools
Parent concerns and referrals
Outside agencies such as health visitor

Old Earth's approach to teaching children with SEND:



Provision for SEND pupils includes:

Quality first teaching with appropriate adaptation so that all children can access lessons
Extra adult support in classrooms where appropriate
Interventions in small groups
Personalized provision via an EHC Plan or ILDP (Individual Learning and Development Plan)
Access to outside agencies

Evaluating the effectiveness of the provision made for Pupils with SEND:

Monitoring of targets on ILDP
Regular progress meetings
Annual review of EHC Plans
Half termly review of provision



Arrangements for assessing & reviewing pupils' progress towards outcomes, including opportunities available to work with parents & pupils as part of this assessment and review

Monitor targets on ILDP alongside parents and with pupil voice
Impact tracking completed half termly
Regular progress meetings
Child centred Annual Review of EHC Plans alongside parents and with pupil voice
Half termly review of provision
SENDCo report to Governors and Welfare Committee
SEND results analysed by Standards and Curriculum governors

How adaptations are made to the curriculum and the learning environment of pupils with SEND



The curriculum /learning environment may be adapted by

- ❖ Groupings that target specific levels of progress
- ❖ Adapted resources and teaching styles
- ❖ Appropriate choices of texts and topics to suit the learner
- ❖ Access arrangements for tests and or examinations;
- ❖ Additional adult support
- ❖ Adaptations to the building

Support that is available for improving the social emotional and mental health of pupils with SEND.



Pupils and families are well supported by :

- Access to our school MHST representative if accepted by their team.
- Opportunities for social times
- Inclusive working in the classroom
- Good signposting to outside agency support
- High quality **PSHE** lessons
- A strong focus on safeguarding
- An child friendly **anti-bullying** policy
- Regular interventions on **E safety, Cyberbullying** and other areas relating to individual emotional and or mental health needs
- Targeted support for individual pupils .
- Good links to an **Educational Psychologist, Open Minds** and **Better Living Team**
- Opportunities for children to have their say via the **School Council** and Pupil Voice
- Access to our sensory Rainbow Room if required

Information about the expertise and training of staff in relation to children and young people with SEND, including how specialist expertise will be secured.



Staff training and development for SEND:

- Dyslexia and strategies
- SLCN including stammer friendly classrooms
- ASC
- Downs Syndrome
- Safer Handling – Team Teach
- Health and Well Being
- Positive Identities (LGBTQ+)

Further training will be resourced when needed

Specialist expertise engaged from external services –

ASD Team

Educational Psychologist

Open Minds

Noah's Ark (THIPS) counselling

Downs Syndrome Support - Bradford

Inclusion Service – hearing and vision impaired

Occupational Therapy and Physiotherapy

SALT (Speech and Language)

Calderdale SEND Team

Unique Ways

SENDIAS

One Adoption

Information about how equipment and facilities to support children and young people with special educational needs will be secured.



We can access some specialist equipment from Calderdale Inclusion Services – see Calderdale Local Offer
We have specialist equipment such as large ICT keyboards, coloured overlays, sloping boards and move and sit cushions.
In school we have a disabled lift, toilet and changing facilities with a hoist.
Specific equipment for individual children is sourced on an individual basis according to reports from professionals.
Access to our Rainbow Room – a sensory room to support children as and when required.

The arrangements for consulting parents of children with SEND and involving such parents in, the education of their ch



At Old Earth we have an open -door policy
You can phone or email the contacts shown earlier
Parents Evening slots can be booked
We will arrange ILDP/ EHCP meetings at a time convenient to both parties
Parents are invited to forums held in school
Weekly newsletter
Individual letters home
School staff available on the playground every morning
Governors

The arrangements for consulting young people with special educational needs about and involving them in, their education.



Person centred reviews of EHC Plans and children invited
Pupil voice on ILDP
School Council
Pupil voice interviews
Marking and feedback



Any arrangements made by the governing body or the proprietor relating to the treatment of complaints from parents of pupils with special educational needs concerning the provision made at the school.

We hope you would feel comfortable discussing any SEND issue with our staff or governors.

Please follow our complaints procedure if necessary.

The school's arrangements for supporting pupils with SEND in a transfer between phases of education or to a new school.



Transition opportunities when moving to a new class
Detailed meetings between staff before new class
Transition booklets created which are tailored to the individual child in order to support movement to their new class.

Close connections with local secondary schools and their SENDCos

Meetings held with secondary school SENDCos in Summer term

Secondary SENDCO invited to Y6 EHCP Annual Review

All documents securely passed on

Extra transition visits arranged to experience different times of the school day

Access to Independent Travel Training

The school's arrangements for supporting pupils with SEND on school visits.



We plan day and residential visits for all children – reasonable adjustments made for SEND children.

We will meet with parents prior to a visit to plan any individual requirements/ adjustments needed for a child.

Specific details highlighted in Risk Assessments

Specific support for children if required

Advice taken from health professionals for medical conditions

School clubs and activities for children with SEND



We offer a wide range of school clubs such as Netball, Wake up Shake Up, Lego, Nerf, Choir and Recorders, to name but a few! These clubs are open to all however we may not be able to offer 1:1 support.

We enter teams into Calderdale run SEND sporting activities We run free after school parent and child activities through the Family Learning Team open to all.



Calderdale Local Offer



For information on services and support for children and young people aged 0 - 25, with special educational needs and disabilities.

<https://www.calderdale.gov.uk/v2/residents/education-and-learning/local-offer/send>

